



**Leap**

Partner Event:

**Uniting the Movement**

February 2026

[www.leapwithus.org.uk](http://www.leapwithus.org.uk)

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Welcome and Introduction

**Mark Ormerod**  
**Leap CEO**

 @Leap\_BMK

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The purpose of these partner events are to...

- Inspire and Educate
- Build Connections
- Build the Movement
- Enable Action



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## Leap Partner Event - October

Time	Item	Who
11:00	Welcome	Mark Ormerod, Leap
11:05	Ice Breaker	Chris, Leap
11:20	Uniting the Movement	Simon Macqueen, Sport England
11:40	Case Studies: Health School Neighbourhoods Stakeholder Relationships Opportunity Bucks	Suzi Watson, Public Health Kirsty Ingham, Leap Kara Byrne , Bucks Council
12:10	Movement Break	ALL
12:20	Power Networking	Chris, Leap
13:10	Summary and close	Mark Ormerod
13:15	Lunch and networking	ALL



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# Ice Breaker

Power Up Networking Top Trump Card

Quick Fire Matching 10mins:

- Find someone you don't know.
- Exchange cards.
- Explain 'Strength' & 'Growth Area'



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KEYNOTE SPEAKER

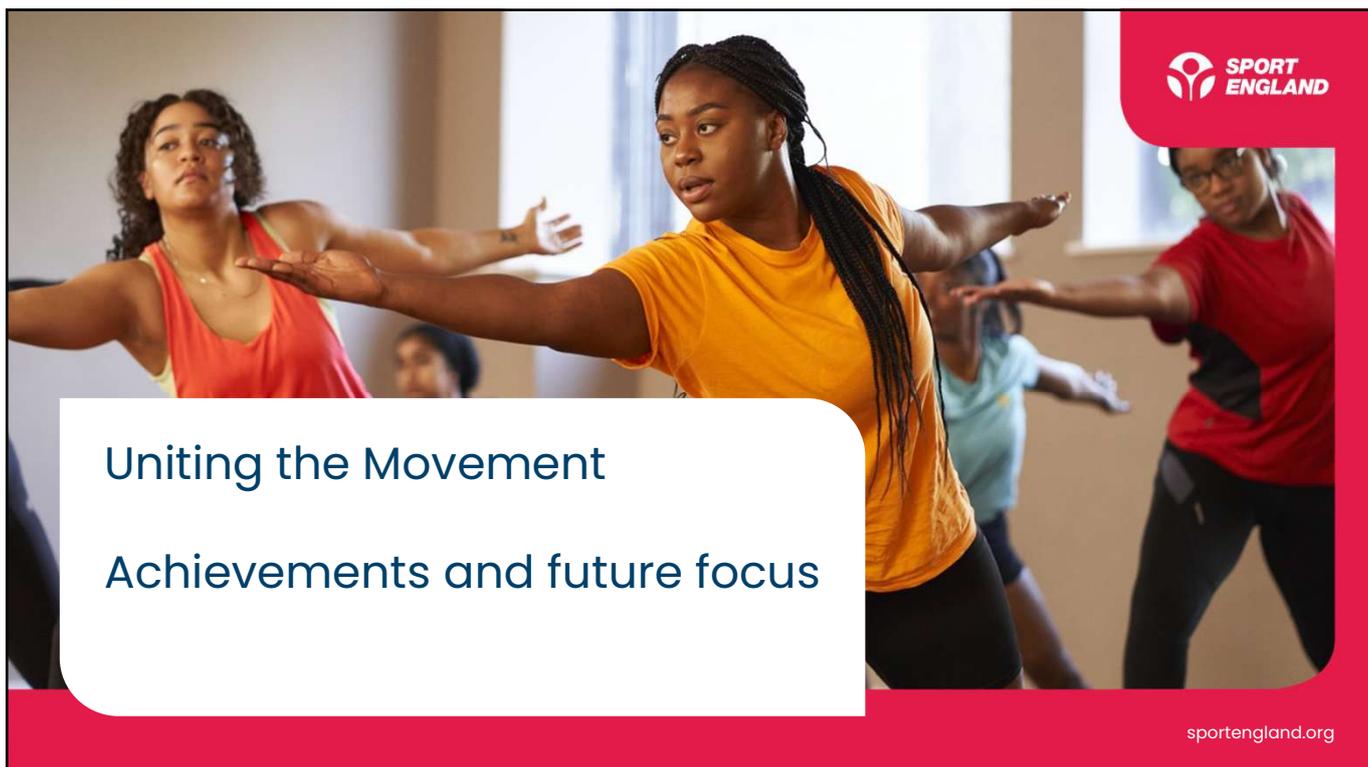
**Simon Macqueen MBE**



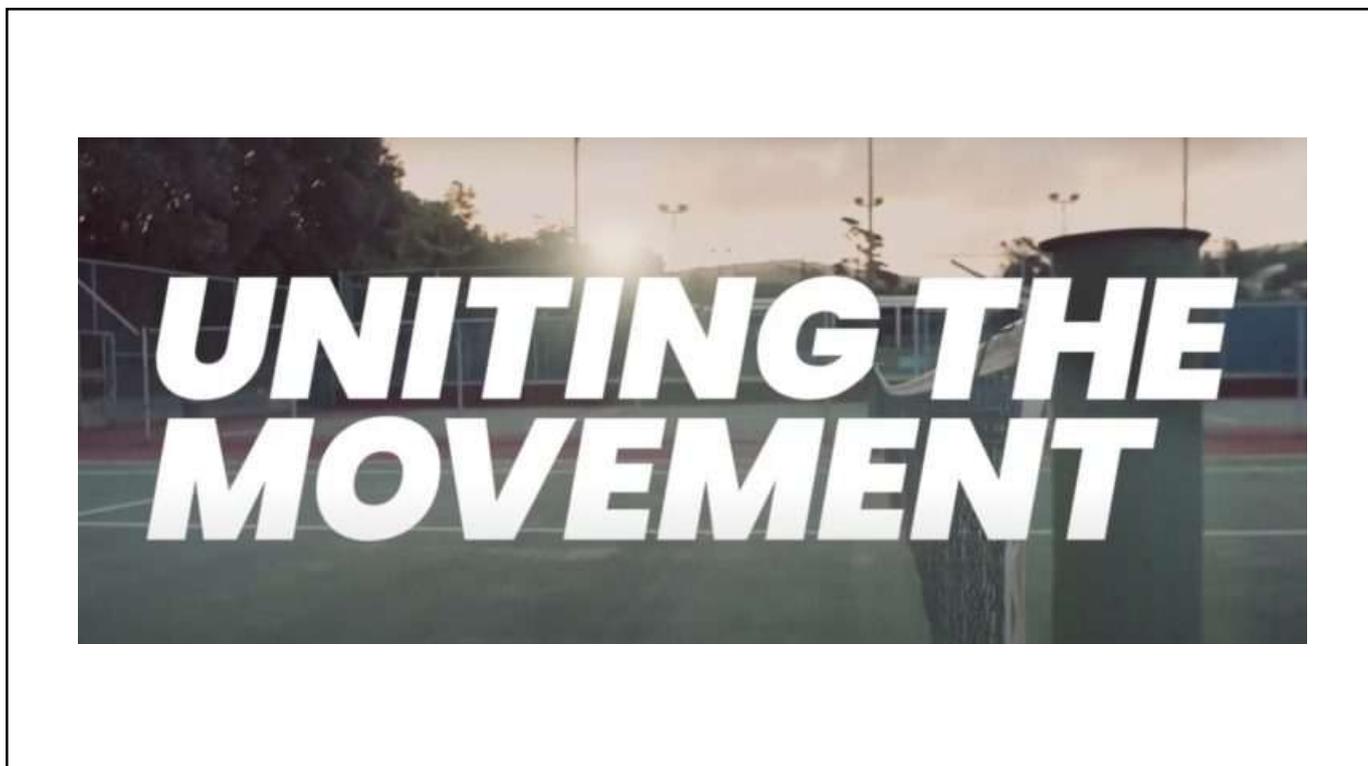
Director of Strategy  
Sport England

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Since publishing UTM we have produced implementation plans covering 2021–2025



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## Uniting the Movement: successes to date



**Record activity levels**  
for both adults and children  
and young people

**Campaigns and system investment** contributing to 1m more people active each year

**National & local partners**  
working together across  
places, demographics,  
and sectors

**Social value >£120 billion p/a**  
with a return on investment of  
£4 for every £1 spent

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## Lessons learned

Challenges in  
pace of change

Complexity  
created clarity  
gaps

Access remains  
uneven

Importance of  
local  
intermediaries

Change stretched  
capacity

Measurement  
difficulties

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**Planning for the future**

[Sportengland.org](https://www.sportengland.org)

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## Uniting the Movement: Next five years



Get  
England  
active  
from the  
ground up

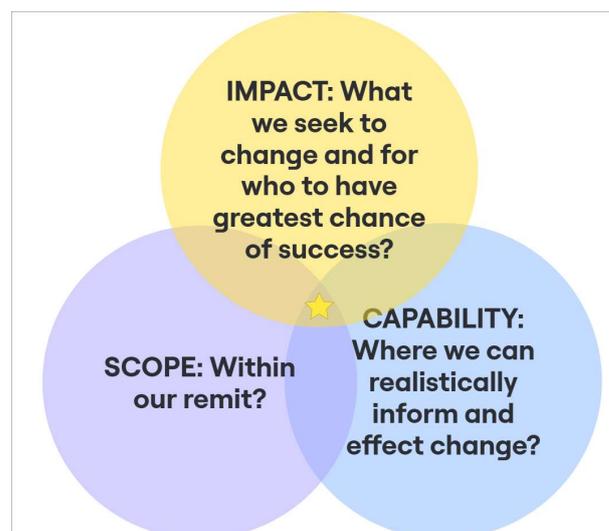
Focus energy, resources and ideas where we can have the greatest positive impact

Act on what we've learned over the past five years

Strengthen the foundations of community sport and active recreation

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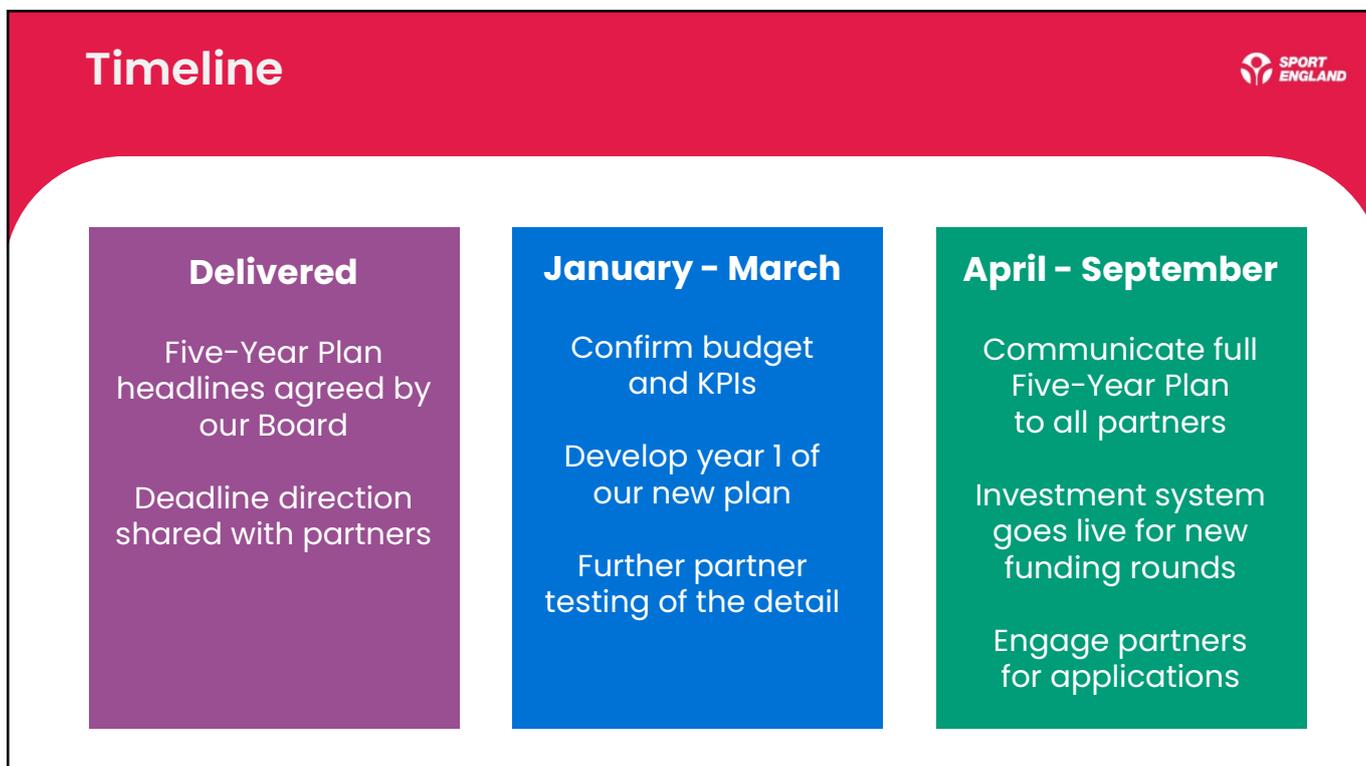
## Developing priorities to focus on



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**Case studies**  
**Bringing Uniting the Movement to Life**

**Suzi Watson**

 **Public Health**  
**Buckinghamshire Council**

**Leap**<sup>+</sup>

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**Focus on physical activity in Elmhurst HSN**

Suzi Watson, Public Health

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Date

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The infographic features a central purple banner with the text "Healthy School Neighbourhood". Surrounding this banner are seven circular icons, each with a label and a corresponding icon: "Active travel and clean air" (blue circle with a cyclist), "Food and drink" (orange circle with a shopping basket), "Risky and harmful behaviours" (red circle with a crossed-out beer glass and cigarette), "Physical activity and things to do" (green circle with a tree and sports equipment), "Connected and safe communities" (teal circle with a shield and people), "Active travel and clean air" (light blue circle with a cloud and cyclist), and "Physical activity and things to do" (light green circle with a tree and sports equipment). Below the banner, the word "Film" is written in blue, and the "Healthy School Neighbourhood" logo is in the bottom right corner.

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## Creating healthier places in areas of deprivation

A network diagram on the left side of the slide shows six interconnected nodes, each representing a health determinant: "Connected and safe communities" (purple), "Active travel and air quality" (blue), "Food and drink" (red), "Risky and harmful behaviours" (red), "Physical activity and 'things to do'" (green), and "Physical activity and 'things to do'" (green). The nodes are connected by a complex web of grey lines, with some nodes also containing smaller icons related to their theme.

- Successes to date**
- Collaboration is essential**
- Barriers and failures**

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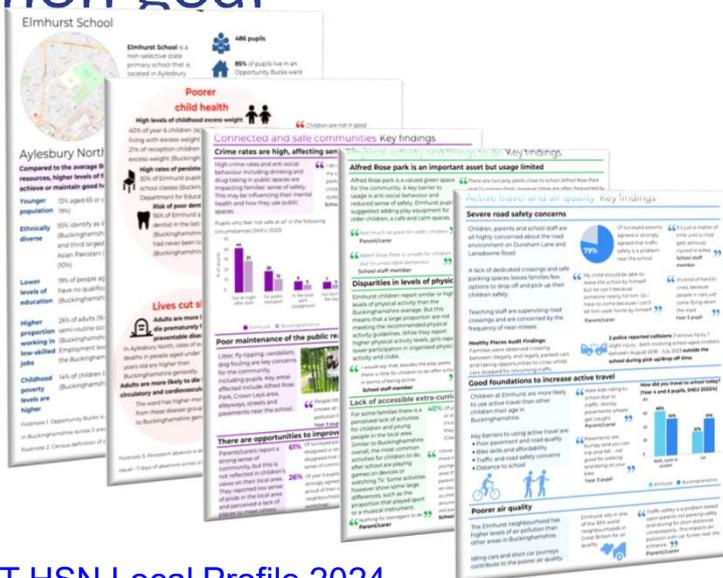
# Collaboration: Building a common goal

## Develop a Local Profile

- Challenge individualistic approaches
- Identify priority actions

## Process

- Insight on insight
- School, pupils, parents and local stakeholders
- Interpreters and face to face
- Data and evidence
- Local place audit
- Local stakeholder workshop



ELMHURST HSN Local Profile 2024

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# Harnessing the power of collaborative working

15 potential priority issues identified per school!

## Structure

- 6 monthly cross council HSN workshops
- Local oversight groups
- 5 cross-council task and finish groups (quarterly)
- Embedded the project in Opportunity Bucks groups
- Project manager
- Simple (!) action plans



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## Elmhurst HSN - Road Safety Priority



*"There is no safe place to cross Dunsham Lane."*  
Parent

Dunsham Lane



AI modified photo

Exit gate

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Active travel and clean air



# Road safety infrastructure

*"The new exit gate gives parents and teachers peace of mind that children are stepping onto a proper path rather than into the road or a car park"*  
Elmhurst Teacher



Healthy School Neighbourhood



No funded patroller



Restored speed bump

New yellow zig zag

Widened footpath

Parking officer patrol

New zebra crossing patroller site and

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Active travel and clean air



# The road safety journey....

NO funded patroller

### Successes

- Infrastructure delivery
- Team effort  
(Aylesbury Community Board, Local members, School, HSN team, Highways, School Sustainable Travel team, Task and finish group).
- Delivery on a tight budget (£35,000)

• BUT there is still no safe place to cross Dunsham Lane

### Learnings

- Limitations of behaviour-based interventions only
- Reactive road safety infrastructure funding – (Fatality or serious injury criteria)
- Prohibitive costs of infrastructure (zebra crossing, push button lights)
- Councils no longer funding new school crossing patrollers
- Timeframes are long

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**Physical activity and things to do**



- ✓ New playground for older children
- ✓ Improved cleanliness and sightlines
- ✓ Wildflower meadow planting
- ✓ Police patrols
- ✓ Widened paths
- ✗ Flooding in play areas
- ✗ Derelict pavilion

## Improvements to Alfred Rose Park




\* The layout/design presented has modified and is subject to change

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**Physical activity and things to do**



- ✓ Bike Recycles
- ✓ School-led initiatives
  - New after school activity provider
  - Active school uniform
  - OPAL (Outdoor Play and Learning)

## Children to be more active outside of school hours

- ✗ Primary Play Space
- ✗ Park Play
- ✗ £500 funding access offer for after school activities (e.g. dance)

“Except for the park, there is nothing for kids to do.”

Parent



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# Theories

**Lack of networks and low capacity**  
 Void of local physical activity connections  
 No local experts and drivers (e.g. Wycombe Wanderers)

**Poor use of local facilities**  
 Local sports reliability centre volunteers for childcare

- Limited use of school facilities after school (capacity)
- No clear links with secondary school



HSN  
Priorities

**School priorities**

- No dedicated PE teacher
- Competing demands
- Maintain after school care viability

**Family context**

- Timing and parenting challenges
  - High work and caring demands on parents
  - High demand on after school time (e.g. mosque) school
- Multiple siblings
- Poverty
- Low car ownership
- Priority/cultural acceptability
- Offers required parent attendance

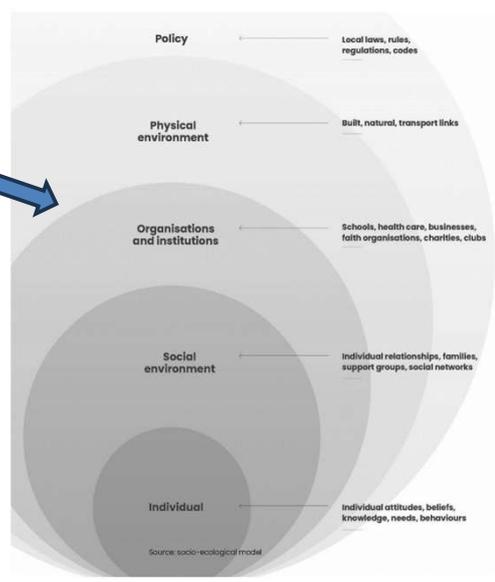
**Physical activity and things to do**



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## Sport England Investing Differently in Place to empower active lifestyles in Aylesbury Southwest.

- Working in a defined geography and responding to community need.
- Understanding and better connecting the system that shapes how we live and move around every day.
- Moving from transactional to relationship-based investment.
- Test and learn approach, flexible investment.
- Leap has secured **£510,000** to invest over the next 2yrs.
- Programme board chaired by David Monday (DPH) formed to guide investment.






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## Next steps

- **Pilot sites**
- Completing actions (e.g. playground, anti-idling, Good Food Takeaway)
- Transition to sustainable actions
- Evaluation
- **Project Rollout**
- 15 schools over 3 years
- 1-2 priorities per school



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## Case studies Bringing Uniting the Movement to Life

### Kirsty Ingham

Head of Insight, Evaluation and Communications  
Leap

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# Why Partnerships Matter

- Complex challenges need collaboration
- Leap's role seeks to convene, connect, enable and influence
- Stronger relationships = stronger system



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# Intentional reflection on our partnerships

- **Six-monthly reflection** on ~130 organisations
- **Cross-team perspective** to understand strengths, gaps and opportunities
- **Helps us improve** how we show up in partnerships
- Already shaping place work, engagement, and decisions



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## Difference it makes in practice

- Strengthened internal collaboration
- Better informed decisions
- Identified gaps to focus resources



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## Shaping how we work, together

- Online survey (5-10 minutes)
- Leap team members reach out to offer check in meeting
- Runs til 31st March
- Thank you



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Case studies  
Bringing Uniting the Movement to Life

Kara Byrne

 Buckinghamshire Council

*Leap*<sup>+</sup>

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Ivingswood Academy  
Outdoor Learning Project

Claire Flynn, Head of School

Ivingswood Academy is a member of Kings Education Trust



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# The Beginning...



Ivingswood Academy

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# The Beginning...



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# The Beginning...



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# Children working on the project with Chiltern Rangers



Ivingswood Academy

# Children working on the project with Chiltern Rangers



Ivingswood Academy

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# Children working on the project with Chiltern Rangers



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# Children working on the project with Chiltern Rangers



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# Children working on the project with Chiltern Rangers



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# Children working on the project with Chiltern Rangers



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# Children working on the project with Chiltern Rangers



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# Children working on the project with Chiltern Rangers



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# Children working on the project with Chiltern Rangers



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# Children working on the project with Chiltern Rangers



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# Outdoor Learning across our curriculum



**Mini-beast hunting**



**Soil sampling**



**Story time**

Ivingswood Academy

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# Outdoor Learning across our curriculum



**After School Club**



**Exploration!**



**Classification**

Ivingswood Academy

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# Family Ranger Days



Ivingswood Academy

# What our children, staff and families think ...



My son comes home after every outdoor learning session tired, muddy and hungry, but in a good way! His attitude towards going to school has really changed.

Working with Paul and Jo from Chiltern Rangers has been great, they make learning fun, and I have learnt how to use tools safely.

We have enjoyed coming into school to share our children's learning with them. Thank you.

I never thought we would have somewhere like this at OUR school, I love it!

When I take my class to learn in the outdoor area, I can see their faces light up ...they are so engaged and interested. It is always the highlight of the week!

Ivingswood Academy

# Future Plans



- Family Ranger Days
- Arboretum Planting Days
- Tree and Wildflower Nursery Build and Artist Day
- Summer Maintenance
- Family Picnic and Nature Walk

# What do our children enjoy about their Outdoor Learning Area?



## **Movement Break - 10mins**

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## **Power Up Networking.....**

**Continuation from Ice Breaker.**

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# Partner Events 2026

What has been learnt from working in Place areas of MK in 2025/26.

Wednesday 17th June 2026

1045-1300 (Milton Keynes venue)

TBC

Wednesday 14th October 2026

1045-1300 (Aston Clinton)



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# Parish news

Sunday 7 June 2026 - Stoke Mandeville Stadium



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# Bucks and MK Movement Impact Library

Please submit your stories of  
impact so that we can amplify  
our collective impact.



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# Summary and Close

Mark Ormerod

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Tell us what you  
thought of today

2-minute survey



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Partner Event

Uniting the Movement

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